



Lesson: My Day in Pictures

Artform: Visual Art

Skill Level: Medium

Teaching Artist: Sally Alexandres

LEARNING OBJECTIVES

Students will make drawings in sequence. They will think about the important parts in their day and record them in comic book style drawings.

BACKGROUND INFORMATION AND RESOURCES

Comics tell a story with pictures and words. The pictures are sequential so that the story unfolds one picture at a time. Artists also make *story boards* that the director of a television show uses to plan out each scene of a story that will be told in the program. They lay out the scenes in the same way as a comic tells a story in sequential pictures. Sequential means that the pictures follow in a logical order, each picture telling the next part of the story.

MATERIALS

- Paper
- Pencil
- Eraser

ACTIVITIES

1 - Students can fold a paper vertically, then horizontally to make four squares.

2 - In the first square they will draw a picture showing the first important thing in their day. It might be when they wake up from bed or when they have breakfast.

3 - The second picture will show the next important thing in their day. Maybe they read a book or played a game with someone.

4 - The third picture will show another episode in their day; maybe they had a special lunch with something they liked very much, or maybe they were helping with a chore in the house. Continue until all 4 squares are filled. They can use more paper if they want to divide their day into more than four pictures.

5 - They can use words with their pictures too. Maybe you can title each page or have the people in each square saying something.

5 - Think of this as a picture diary, so you should write the date and day on the back or bottom of each picture.

For some fun and printable comic book templates see picklebums at:

<https://picklebums.com/free-printable-comic-book-templates/>

ACCOMMODATIONS FOR INCLUDING ALL CHILDREN

For some students it might be necessary to help with folding the paper , or drawing squares on the paper. Also , a conversation talking about what happened in a day will help the child review and brainstorm about the events in their day.

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