



Lesson: How to care for a Special Object

Artform: Visual Art and Literary

Skill Level: Medium

Teaching Artist: Sally Alexandres

LEARNING OBJECTIVES

Children will think about their own caring feelings for an object and articulate those feelings. They will create a picture that expresses their ideas about caring for something, using their sense of good design to express those feelings.

BACKGROUND INFORMATION AND RESOURCES

Artists often paint pictures that include objects that are important to them. Sometimes when they are painting a portrait of a person they put in the picture objects that are special to that person. For example, maybe special tools that a person uses in their work or a piece of jewelry that has special importance.

Think about an object that is very special to you. Where did you get it from? How long have you had it? Can you think of a word that describes your feelings for it?
How do you hold that object if you want to show that you care about it?

Create a drawing of that object. Will you put yourself in the picture too? What could you do to make the picture show that you care for this object? What colors will you use?

MATERIALS

- Pencils
- Crayons
- Drawing paper
- Optional: heavier paper, hole punch and book rings

ACTIVITIES

1 - Draw a picture of your special object. If you are not sure what to pick, ask one of your parents or friends.

2 - After you have made the picture think about that object. Where do you keep it? Does it have a special name? When did you get it? Why is it special to you?

3 – If the object has a name, write it on there. Can you write down a story about that object? Maybe it is going on a journey over the seas with some pirates, or on a spaceship to the moon! Write a story about the object and where it goes. Read it to your parent and tell the story with your picture.

3 – Put the picture with the object and where you keep them. Maybe you can keep it together or put your picture up on the wall and keep the object in it's special place.

4 – Special objects can be a stuffed animal, a picture of someone you love, a cool toy or even a special pillow. We all have objects that are special to us and remind us of a special time or person. You can keep a log of your special times, places and people in your own little book if you like. That way you can share the pictures you have drawn of your objects to your friends. You can even add more as the year goes by.

Optional: Here is a book you can make with paper, hole punch and book rings or yarn, that way you can add to your book or write about your object and why it is important, when you got it and who gave it to you.

You may even add stories to your book. Maybe your stuffed animal went on an adventure. Where would he go? How would he get there? What would he see?



ACCOMMODATIONS FOR INCLUDING ALL CHILDREN

Encourage the child to speak about their feelings so that the thinking connects and deepens their artistic expression.

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