



Curriculum Map for Residency Program – Erasure Project 1

Teaching Artist:

County:

Site:

Classroom Teacher:

RESIDENCY GOAL

Students will view the erasure works. With the use of bleeding tissue paper and large print text from used books or * teaching artist created printout*, students will learn how to repurpose materials using poetry techniques to create their own erasure piece for an exhibition.

The students will create **2 pieces of art**, one to keep and one to send in to Arts4All Florida for an exhibition. Send the rendered artwork that is the extra one to:

Dee Miller at Arts4All Florida, USF, 4202 E. Fowler Ave., EDU 105, Tampa, FL 33620

Save your shipping receipt for reimbursement with your supplies at the end of the residency.

The project is to be rendered over 1 to 2 - one-hour sessions and *Recommended for all abilities and grade levels* with modifications in lesson plans and accommodations when needed*

SESSION 1 (date)

ART STANDARDS USED (list codes)

VA.68.S.1.3
 VA.68.S.1.2
 VA.68.H.3.3
 VA.68.O.2.1

OTHER SUBJECT STANDARDS USED (list codes)

ELA.6.V.1.1, ELA.6.1.3

LEARNING OBJECTIVES

Introduce erasure poetry through discussions and visual images.

- Students will explore what erasure art means as an art form.
- Students will learn how to create an erasure piece.
- Students will learn how literary art can be enhanced by visual art techniques.

Group Discussion

Introduce erasure poetry and art pictures to them.

What is Erasure?

Erasure is when an artist removes writing from any source.

Art One – Erasure Art Techniques

- Explain what an erasure poem is.
- Erasure means to remove (or portions of) writing from any source including your own writing, recorded material, or data.

- In our erasure project we are creating text.
- When working with a book page we eliminate all or most of the words (or images).
- Provide your prepared printed out text with words ** precut- or ready to cut**
- Example- a printout of different words that promote positivity and community.
- Example- I am, I have, I love, I do, I feel *** happy, proud, friends, courage, honest, artistic.
- Intro and words that complete a sentence or one word only.
- Consider using different fonts and sizes to individualize your printout word options.
- Show examples of the images provided here or use *provided website link* with erasure pieces.

Art Activity One – Compare Cut Book(s) Text or Printout for Erasure Art

- 1 Show printout (or book texts) and talk about the lesson **I feel, I am**
- 2 Have students begin choosing their poetry text from the supply options * book text, written or printout*
- 3 Encourage them to choose the words that describe best what they wish to share in their art.

Incorporating Color

- Introduce the bleeding tissue paper.
- Show coordinating bleeding tissue options from light to dark.
- Encourage students to use tissue colors that complement each other.

Art Activity Two – Adding Color to their Work

1. Have the students sit down to a 9x12 mixed media paper
2. On their paper, show the participants how to layer the tissue using complementary colors.
3. Brush on water. Lay down a tissue. Repeat.
4. Continue layering and brushing on water until the paper is covered in color.
5. While tissue is drying *5 minutes or less* clear water, tissue, and brush.
6. *** By the time the last tissue is being wet the first ones should be dry***
6. Remove used tissue from erasure piece and throw away.
7. Glue on chosen cut up poetry word(s). *This can be one word*

Discussion

After they have finished, have the students look over each other's work and talk about their erasure poetry pieces.

Tools:

- Scissors and glue *stick or drop*
- 9x12 mixed media, watercolor paper or heavy-duty white cardstock.
- Bleeding tissue cut or torn in strips and whole.
- Used book(s) *large print if possible* (magazines, and news journal if desired are optional) in strips and as is.
- Teaching artist printout of word choices or students' handwritten.

- Soft bristle brush or Qtips.
- Small container of water.

ACCOMMODATIONS FOR INCLUDING ALL CHILDREN (what changes did you make so all students could meet the learning objective?)

- Have prepared bleeding tissue paper ready for use.
- Use age and ability related text to accommodate everyone.
- Use hand over hand for the bleeding tissue placement.

DID THE STUDENTS ACHIEVE THE LEARNING OBJECTIVES? HOW DID YOU ASSESS THIS?

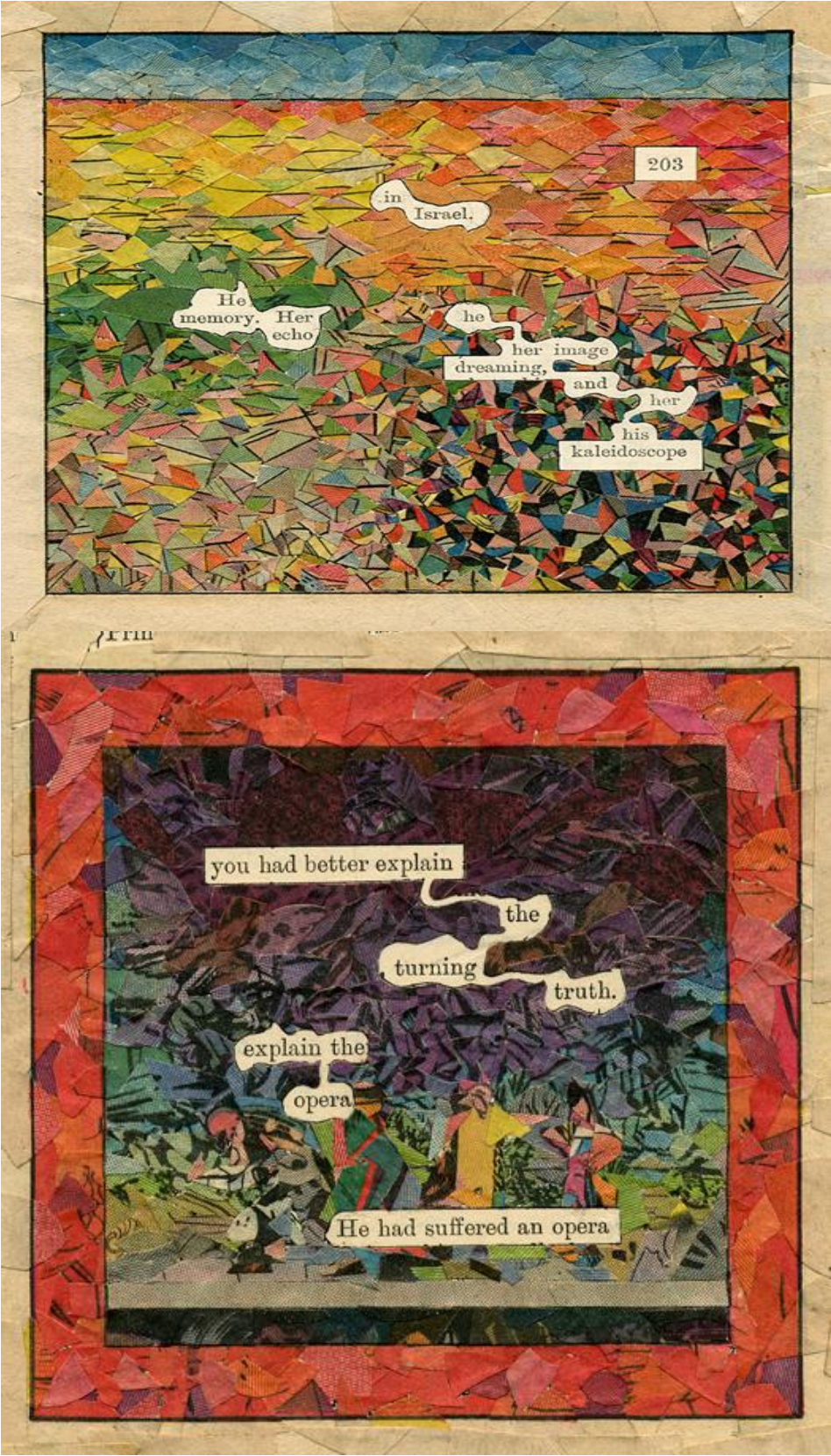
Create a discussion about poetry. Did they feel using words made their art more interesting?

Suggested Supplies:

https://www.amazon.com/Spectra-Deluxe-Bleeding-P0058506-Assorted/dp/B000PAIDS6/ref=sr_1_7?crd=3D5ET2NQIF1OY&keywords=bleeding+tissue+paper&qid=1689806834&srefix=bleeding%2Caps%2C157&sr=8-7

https://www.amazon.com/Bienfang-Mixed-Media-Pad-Inches/dp/B00M4HD0A4/ref=sr_1_28?crd=3UO17DUFXUVV0&keywords=mixed+media&qid=1689807287&s=arts-crafts&srefix=mixed%2Carts-crafts%2C128&sr=1-28

Examples of erasure works



Artwork by Tom Phillips



Writing Prompts and suggestions for teaching artist poetic words and sentences—

When asking students to write a poem offer prompts- what makes you happy?

What is your favorite memory? What do you feel like when you remember your favorite memory?

Offer tips- does it make you wish you could do that again? Was it at a favorite place? Was your favorite person there?

You may also print out a sheet for students to cut lines from- Below are some examples! Below these are one-word options as erasure poems may also be one word pieces!

1. Ask the students to write about what makes them happy, or a memory.

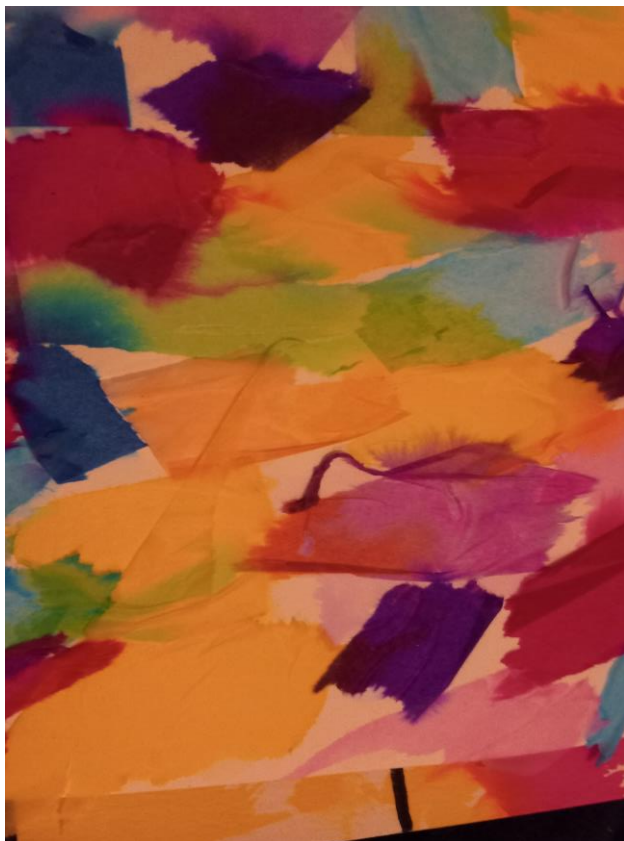
- A. Art makes me happy.
- B. Family makes me happy.
- C. Friends make me happy.
- D. I feel happy when I paint.
- E. I feel happy when I sing.
- F. I feel happy when it's Saturday.
- G. I feel happy when the sun is shining on me.
- H. I feel happy when everyone else is happy.

2. Ask the students to write a word that expresses how they are feeling.

- A. Open
- B. Creative
- C. Warm
- D. Confused
- E. Sad
- F. Anxious
- G. Smart
- H. Positive
- I. Silly
- J. Beautiful
- K. Brilliant
- L. Wonderful
- M. Magical
- N. Undefeated
- O. Superb
- P. Excellent
- Q. Ecstatic
- R. Fortunate

Options for poetic words if not cutting from books or magazines-

Have the students tear or cut a message from their written sentences as their erasure poem or prepare a sheet using the above suggestions



Erasure Lesson-
layered Bleeding Tissue Paper before removal

Erasure art after chosen poetry text.

