



Lesson: Make your own Monster (Guided Drawing)

Artform: Visual Art

Skill Level: Low

Teaching Artist: Kathi Darby

LEARNING OBJECTIVES

1. Students will follow simple directions to create original art.
2. Students will expand their creativity by adding non-traditional items to their work.
3. Students will expand an original idea by continuing to add details to their art.

BACKGROUND INFORMATION AND RESOURCES

This is a guided drawing activity and, while students will be given step by step directions, there is no right or wrong way to do this. The idea is for them to utilize both the structure and their imaginations to create original art.

MATERIALS

- Paper for drawing (any color, the bigger the better).
- Materials for drawing (pencils, colored pencils, crayons or markers will all work well)

ACTIVITIES

1. Draw any shape in the center of your paper.
2. Now, draw a second shape touching the top. This is the "body" of your monster. It can be a circle, square, triangle or a funny shape.
1. Give your monster a way to move. You can add legs, wings, tentacles, tail, or arms.
3. How about he has some flippers or wings? Do you want to add a tail?
4. Give your monster a way to see or feel. Can you add some eyes to your monsters, they can be big or small, maybe even one big and one small!
5. Give your monster a way to eat so lets add a mouth, maybe he has teeth like a rabbit or some lips.
6. Give your monster a way to hear with some ears. They can be like a dog or cat, or large like a rabbits!
7. Next to your monster, draw a friend for him or her. Maybe he has two friends!
8. Draw their favorite foods. What do you like? Broccoli? Chocolate ice cream? How about a hamburger! Do they like what you like?
9. Draw where they live, it can be in a cave, or maybe the ocean, how about a space ship?
10. Draw any other details you wish to the monster, the friend or the background. Does the monster have some clothes on? Can you give him a hat, shoes and maybe an umbrella.
11. Color your picture. Maybe have your monster with all different colors of green with red eyes? What are your favorite colors, maybe use those in it's body.
12. When finished, give your monster a name! Is he or she a neat monster?

ACCOMMODATIONS FOR INCLUDING ALL CHILDREN

Assessment would be that students substantially followed the directions and made an original "monster." Use large crayons for better grip or use precut shapes for the student to put together.

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